

Prof. Dr. Gernot Grabher
(PERSÖNLICH)



Auswertungsbericht Ihrer Lehrveranstaltung "Online Sociality. How the Internet Transforms our Social World"

Dear Mr. Prof. Dr. Grabher,

hier erhalten Sie das Ergebnis der automatisierten Auswertung Ihrer Lehrveranstaltung "Online Sociality. How the Internet Transforms our Social World".

Im Auswertungsbericht werden für alle einzelnen Fragen folgende Werte aufgelistet:

- n = Die Anzahl der Nennungen zu dieser Frage.
- mw = Mittelwert; hier das arithmetische Mittel.
- md = Median; der Median halbiert die Verteilung der Nennungen. Unter- und oberhalb dieses Wertes liegt jeweils die Hälfte der Datenwerte.
- s = Standardabweichung; ein Streuungsmaß, das angibt, wie weit die einzelnen Werte im Durchschnitt vom Mittelwert entfernt liegen.
- E = Anzahl der Enthaltungen zu dieser Frage.

Sollte die Anzahl der ausgewerteten Fragebögen (N) unter 10 liegen, wurden die offenen Antworten manuell anonymisiert.

Bei Rückfragen stehe ich Ihnen im Evaluationsbüro (Raum 4.033) unter (040) 42827-5696 (Mo-Mi) oder Evaluationhcu@hcu-hamburg.de gerne zur Verfügung.

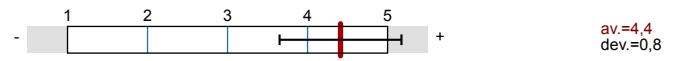
Mit freundlichen Grüßen

Maja Oberholzer

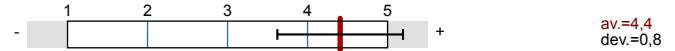
HafenCity Universität Hamburg
Evaluationsbüro

Overall indicators

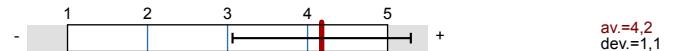
Planning and Presentation



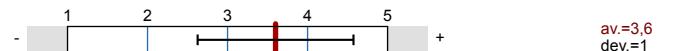
Interaction with Students



Interestingness and Relevance



Difficulty, Pace and Complexity (Optimum = 3)



Examinations (accomplishment)



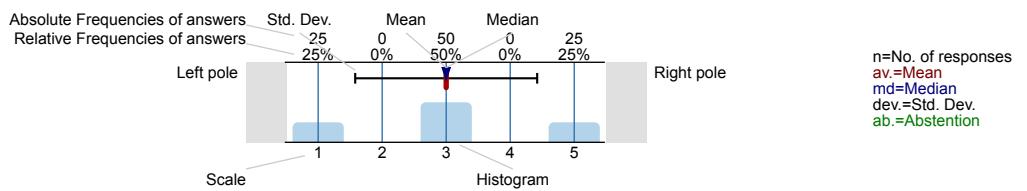
Examinations (presentation)



Survey Results

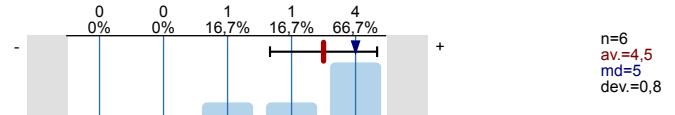
Legend

Question text

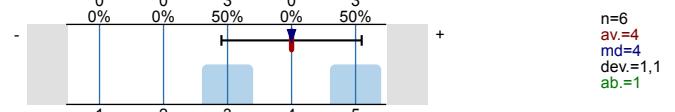


1. Please assess the extent to which you agree to the following statements concerning the course.

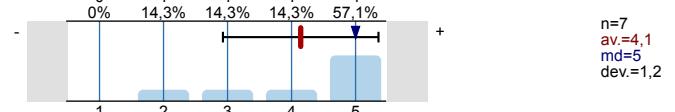
1.1) The seminar is clearly structured.



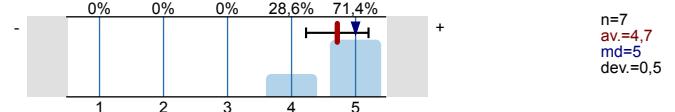
1.2) The lecturer seems to care about the students' learning success.



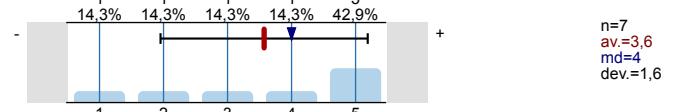
1.3) The lecturer makes the seminar interesting.



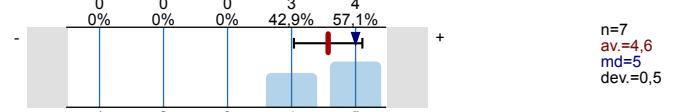
1.4) The lecturer behaves in a friendly and respectful manner towards the students.



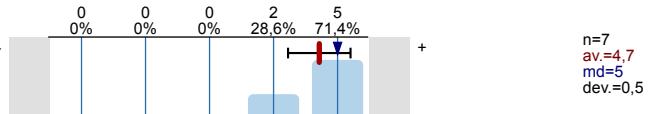
1.5) The lecturer conveys the fact that the students can also make use of the knowledge gained in the seminar in other subjects / areas.



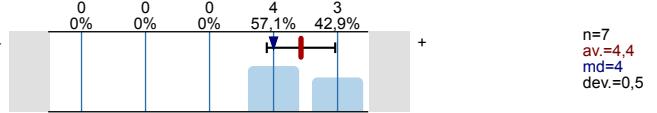
1.6) The seminar provides a good overview of the subject area.



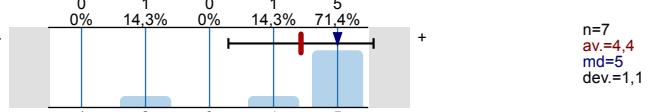
- 1.7) The lecturer goes into the students' questions and suggestions in sufficient detail.



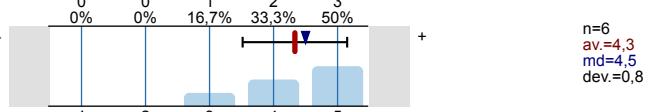
- 1.8) The lecturer gives explanatory or secondary information on the subjects covered.



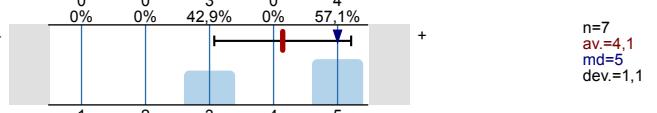
- 1.9) The lecturer clarifies the usability and usefulness of the subject covered.



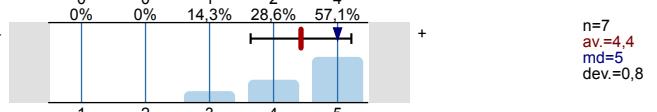
- 1.10) The seminar is a good combination of conveyance of knowledge and discussion.



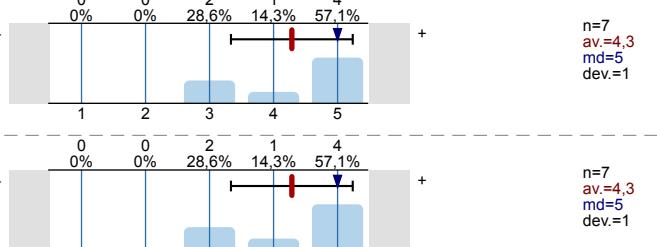
- 1.11) There is a good working climate in the seminar.



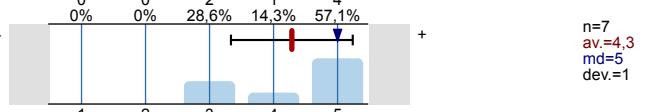
- 1.12) The lecturer encourages my interest in the subject area.



- 1.13) The lecturer makes use of helpful aids to support the learning process (e.g. literature list, script, slides).

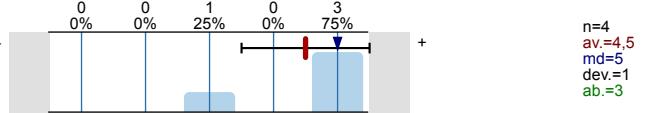


- 1.14) The way in which the seminar is held furthers understanding of the subject.

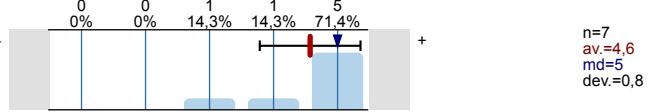


2. Examinations

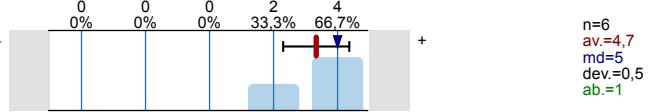
- 2.1) I'm satisfied with the lecturer's support of my exam (preliminary and follow-up talks).



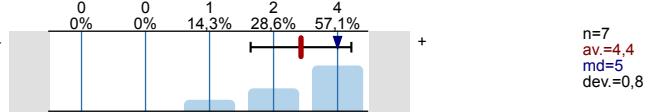
- 2.2) The lecturer formulated scientific and content-related requirements clearly.



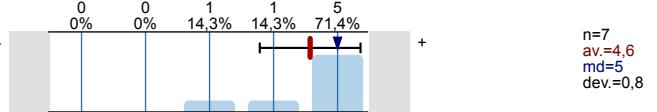
- 2.3) The scientific and content-related requirements are feasible.



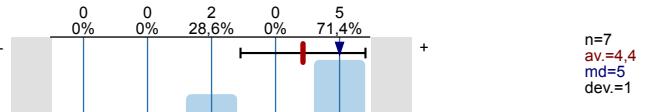
- 2.4) During the examination of the topic, it was possible to make individual assumptions and discuss them.



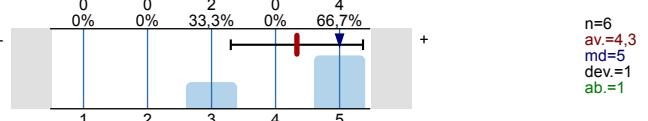
- 2.5) The contributors are usually well prepared for questions and discussions.



- 2.6) The really relevant information is usually emphasized in most presentations.

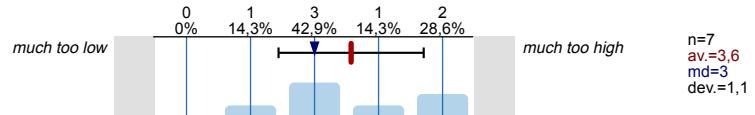


- 2.7) The contributors usually present the information in a comprehensible manner.

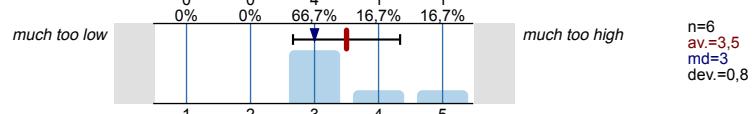


3. Scope, Difficulty & Pace

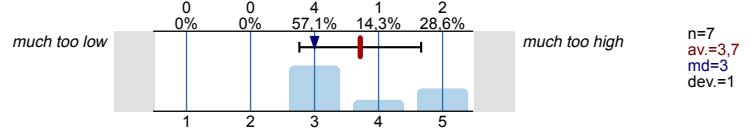
- 3.1) The scope of the seminar is:



- 3.2) The level of difficulty of the seminar is:

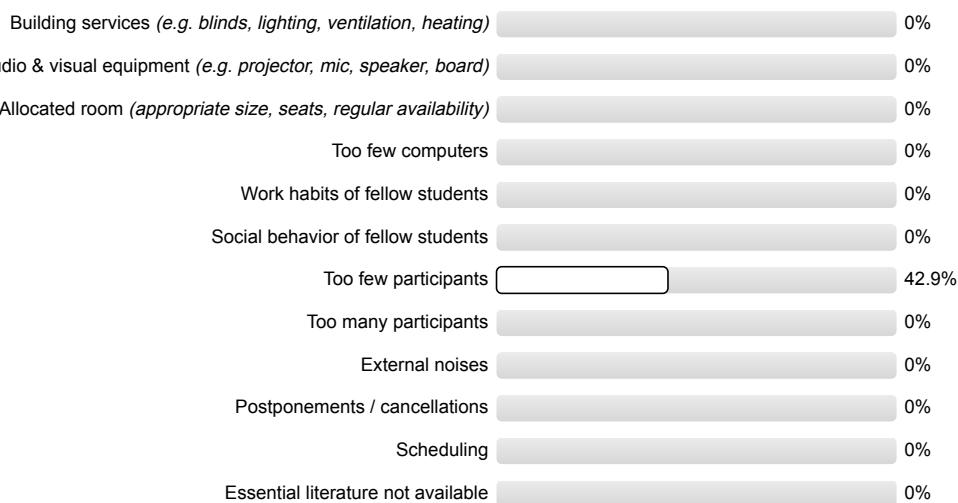


- 3.3) The pace of the seminar is:



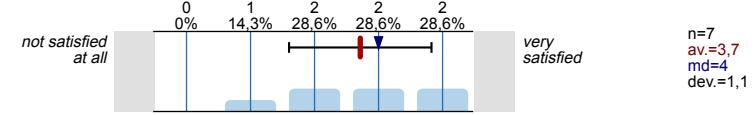
4. Please answer the following questions.

- 4.1) Are there circumstances *particularly* disturbing in this course? (several answers possible)

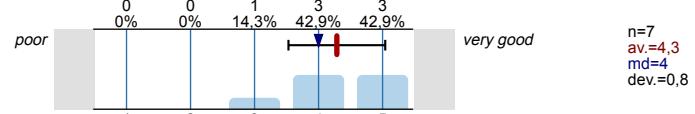


n=7

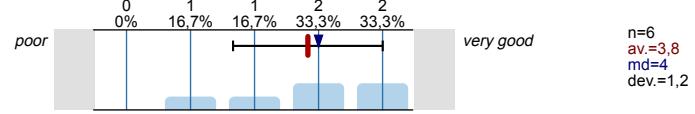
- 4.2) How satisfied are you with the general conditions pertaining to this course overall?



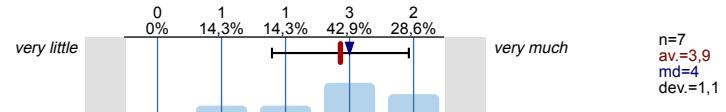
- 4.3) How do you rate the lecturer as the course instructor?



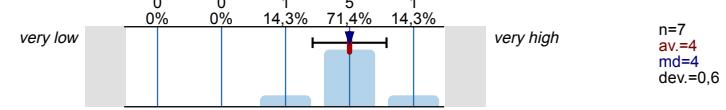
- 4.4) How do you rate the course overall?



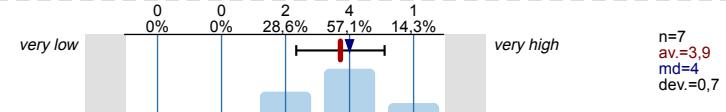
4.5) How much have you learned in this course?



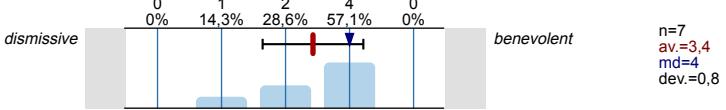
4.6) What was your level of interest in the course subject before the course began?



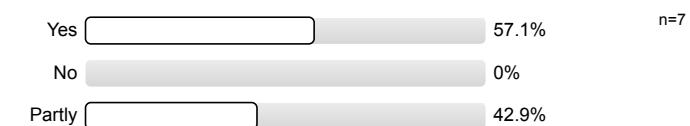
4.7) How do you grade your contribution to the course?



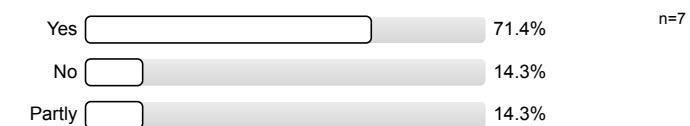
4.8) How do you grade the work habits among the participants?



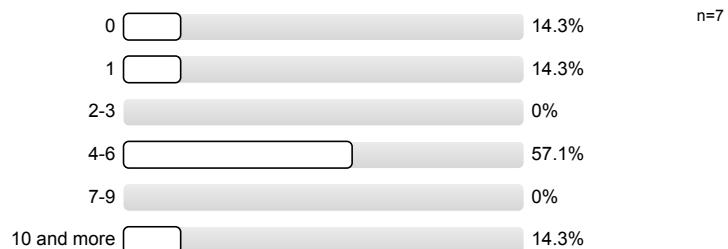
4.9) Could you develop an individual approach to the topic?



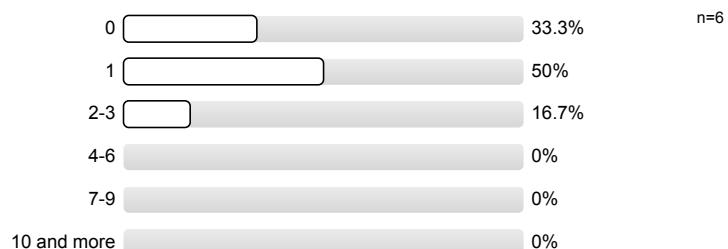
4.10) Did the topics cover your particular expectations?



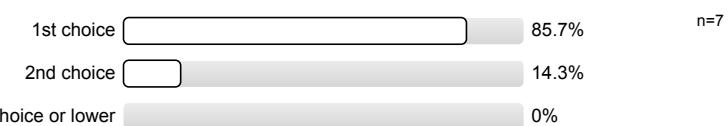
4.11) How many hours do you spend on average per week outside class working on the substance matter?



4.12) How many sessions of the course did you miss?



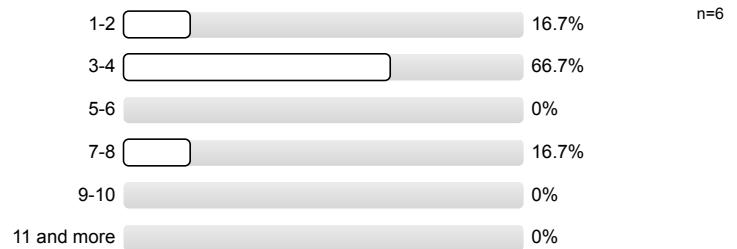
4.13) Which priority did you give this course during the ahoi registration period?



4.14) What is your course of studies?



4.15) Which semester are you currently enrolled for?

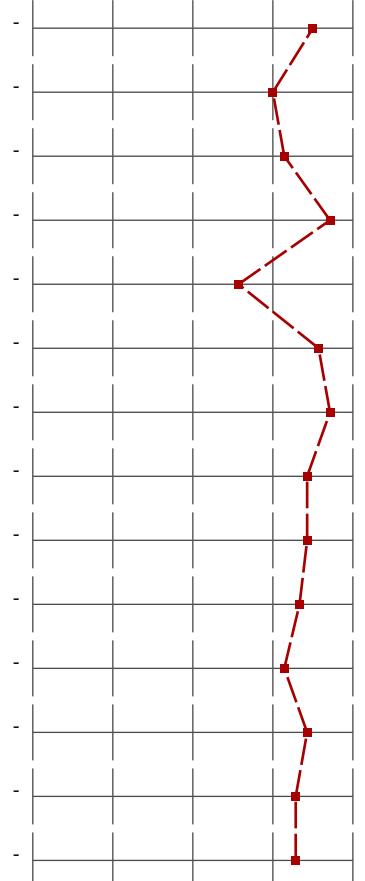


Profile

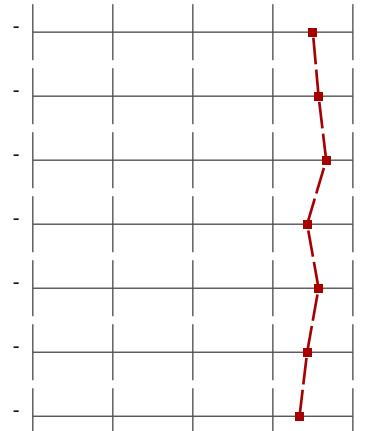
Subunit: SF
Name of the instructor: Prof. Dr. Gernot Grabher
Name of the course: Online Sociality. How the Internet Transforms our Social World
 (Name of the survey)

Values used in the profile line: Mean

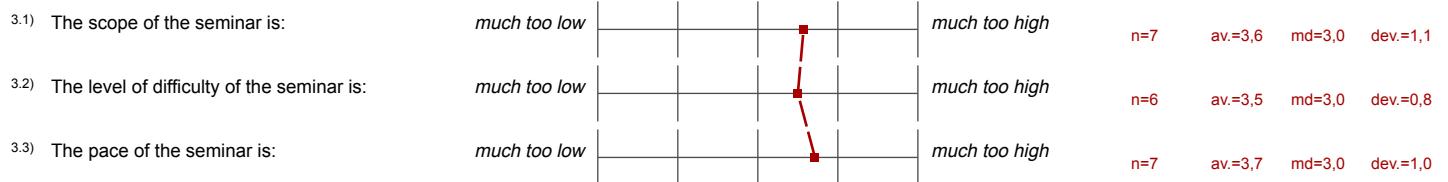
1. Please assess the extent to which you agree to the following statements concerning the course.

- | 1.1) The seminar is clearly structured.
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1.10) The seminar is a good combination of conveyance of knowledge and discussion.
1.11) There is a good working climate in the seminar.
1.12) The lecturer encourages my interest in the subject area.
1.13) The lecturer makes use of helpful aids to support the learning process (e.g. literature list, script, slides).
1.14) The way in which the seminar is held furthers understanding of the subject. |  <table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Statement</th> <th style="width: 10%;">n</th> <th style="width: 10%;">av.</th> <th style="width: 10%;">md</th> <th style="width: 10%;">dev.</th> </tr> </thead> <tbody> <tr><td>1.1)</td><td>n=6</td><td>av.=4,5</td><td>md=5,0</td><td>dev.=0,8</td></tr> <tr><td>1.2)</td><td>n=6</td><td>av.=4,0</td><td>md=4,0</td><td>dev.=1,1</td></tr> <tr><td>1.3)</td><td>n=7</td><td>av.=4,1</td><td>md=5,0</td><td>dev.=1,2</td></tr> <tr><td>1.4)</td><td>n=7</td><td>av.=4,7</td><td>md=5,0</td><td>dev.=0,5</td></tr> <tr><td>1.5)</td><td>n=7</td><td>av.=3,6</td><td>md=4,0</td><td>dev.=1,6</td></tr> <tr><td>1.6)</td><td>n=7</td><td>av.=4,6</td><td>md=5,0</td><td>dev.=0,5</td></tr> <tr><td>1.7)</td><td>n=7</td><td>av.=4,7</td><td>md=5,0</td><td>dev.=0,5</td></tr> <tr><td>1.8)</td><td>n=7</td><td>av.=4,4</td><td>md=4,0</td><td>dev.=0,5</td></tr> <tr><td>1.9)</td><td>n=7</td><td>av.=4,4</td><td>md=5,0</td><td>dev.=1,1</td></tr> <tr><td>1.10)</td><td>n=6</td><td>av.=4,3</td><td>md=4,5</td><td>dev.=0,8</td></tr> <tr><td>1.11)</td><td>n=7</td><td>av.=4,1</td><td>md=5,0</td><td>dev.=1,1</td></tr> <tr><td>1.12)</td><td>n=7</td><td>av.=4,4</td><td>md=5,0</td><td>dev.=0,8</td></tr> <tr><td>1.13)</td><td>n=7</td><td>av.=4,3</td><td>md=5,0</td><td>dev.=1,0</td></tr> <tr><td>1.14)</td><td>n=7</td><td>av.=4,3</td><td>md=5,0</td><td>dev.=1,0</td></tr> </tbody> </table> | Statement | n | av. | md | dev. | 1.1) | n=6 | av.=4,5 | md=5,0 | dev.=0,8 | 1.2) | n=6 | av.=4,0 | md=4,0 | dev.=1,1 | 1.3) | n=7 | av.=4,1 | md=5,0 | dev.=1,2 | 1.4) | n=7 | av.=4,7 | md=5,0 | dev.=0,5 | 1.5) | n=7 | av.=3,6 | md=4,0 | dev.=1,6 | 1.6) | n=7 | av.=4,6 | md=5,0 | dev.=0,5 | 1.7) | n=7 | av.=4,7 | md=5,0 | dev.=0,5 | 1.8) | n=7 | av.=4,4 | md=4,0 | dev.=0,5 | 1.9) | n=7 | av.=4,4 | md=5,0 | dev.=1,1 | 1.10) | n=6 | av.=4,3 | md=4,5 | dev.=0,8 | 1.11) | n=7 | av.=4,1 | md=5,0 | dev.=1,1 | 1.12) | n=7 | av.=4,4 | md=5,0 | dev.=0,8 | 1.13) | n=7 | av.=4,3 | md=5,0 | dev.=1,0 | 1.14) | n=7 | av.=4,3 | md=5,0 | dev.=1,0 |
|---|---|-----------|--------|----------|----|------|------|-----|---------|--------|----------|------|-----|---------|--------|----------|------|-----|---------|--------|----------|------|-----|---------|--------|----------|------|-----|---------|--------|----------|------|-----|---------|--------|----------|------|-----|---------|--------|----------|------|-----|---------|--------|----------|------|-----|---------|--------|----------|-------|-----|---------|--------|----------|-------|-----|---------|--------|----------|-------|-----|---------|--------|----------|-------|-----|---------|--------|----------|-------|-----|---------|--------|----------|
| Statement | n | av. | md | dev. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.1) | n=6 | av.=4,5 | md=5,0 | dev.=0,8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.2) | n=6 | av.=4,0 | md=4,0 | dev.=1,1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.3) | n=7 | av.=4,1 | md=5,0 | dev.=1,2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.4) | n=7 | av.=4,7 | md=5,0 | dev.=0,5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.5) | n=7 | av.=3,6 | md=4,0 | dev.=1,6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.6) | n=7 | av.=4,6 | md=5,0 | dev.=0,5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.7) | n=7 | av.=4,7 | md=5,0 | dev.=0,5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.8) | n=7 | av.=4,4 | md=4,0 | dev.=0,5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.9) | n=7 | av.=4,4 | md=5,0 | dev.=1,1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.10) | n=6 | av.=4,3 | md=4,5 | dev.=0,8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.11) | n=7 | av.=4,1 | md=5,0 | dev.=1,1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.12) | n=7 | av.=4,4 | md=5,0 | dev.=0,8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.13) | n=7 | av.=4,3 | md=5,0 | dev.=1,0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.14) | n=7 | av.=4,3 | md=5,0 | dev.=1,0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

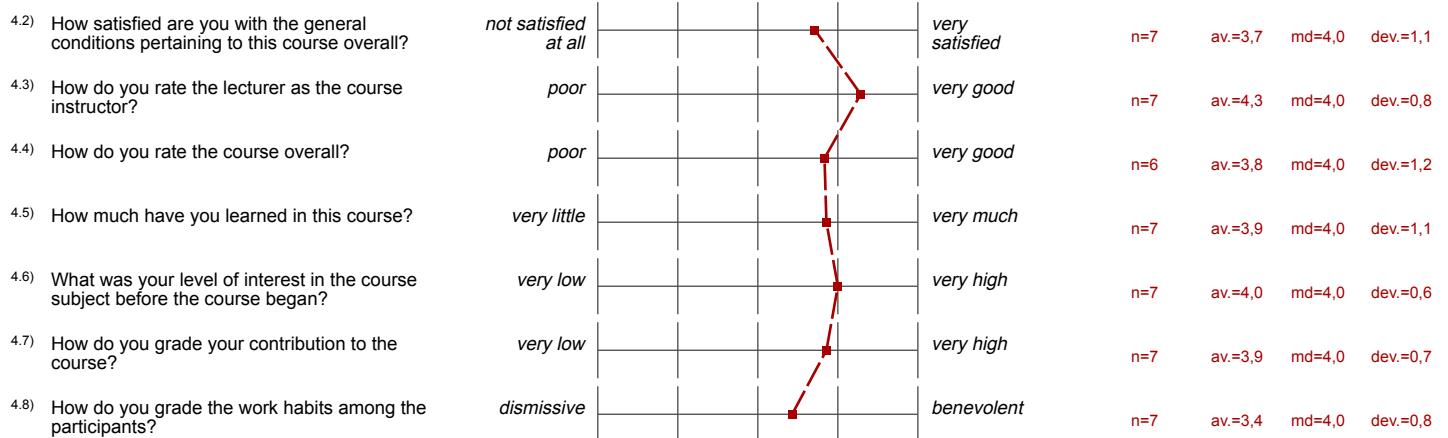
2. Examinations

- | 2.1) I'm satisfied with the lecturer's support of my exam (<i>preliminary and follow-up talks</i>).
2.2) The lecturer formulated scientific and content-related requirements clearly.
2.3) The scientific and content-related requirements are feasible.
2.4) During the examination of the topic, it was possible to make individual assumptions and discuss them.
2.5) The contributors are usually well prepared for questions and discussions.
2.6) The really relevant information is usually emphasized in most presentations.
2.7) The contributors usually present the information in a comprehensible manner. |  <table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Statement</th> <th style="width: 10%;">n</th> <th style="width: 10%;">av.</th> <th style="width: 10%;">md</th> <th style="width: 10%;">dev.</th> </tr> </thead> <tbody> <tr><td>2.1)</td><td>n=4</td><td>av.=4,5</td><td>md=5,0</td><td>dev.=1,0</td></tr> <tr><td>2.2)</td><td>n=7</td><td>av.=4,6</td><td>md=5,0</td><td>dev.=0,8</td></tr> <tr><td>2.3)</td><td>n=6</td><td>av.=4,7</td><td>md=5,0</td><td>dev.=0,5</td></tr> <tr><td>2.4)</td><td>n=7</td><td>av.=4,4</td><td>md=5,0</td><td>dev.=0,8</td></tr> <tr><td>2.5)</td><td>n=7</td><td>av.=4,6</td><td>md=5,0</td><td>dev.=0,8</td></tr> <tr><td>2.6)</td><td>n=7</td><td>av.=4,4</td><td>md=5,0</td><td>dev.=1,0</td></tr> <tr><td>2.7)</td><td>n=6</td><td>av.=4,3</td><td>md=5,0</td><td>dev.=1,0</td></tr> </tbody> </table> | Statement | n | av. | md | dev. | 2.1) | n=4 | av.=4,5 | md=5,0 | dev.=1,0 | 2.2) | n=7 | av.=4,6 | md=5,0 | dev.=0,8 | 2.3) | n=6 | av.=4,7 | md=5,0 | dev.=0,5 | 2.4) | n=7 | av.=4,4 | md=5,0 | dev.=0,8 | 2.5) | n=7 | av.=4,6 | md=5,0 | dev.=0,8 | 2.6) | n=7 | av.=4,4 | md=5,0 | dev.=1,0 | 2.7) | n=6 | av.=4,3 | md=5,0 | dev.=1,0 |
|--|--|-----------|--------|----------|----|------|------|-----|---------|--------|----------|------|-----|---------|--------|----------|------|-----|---------|--------|----------|------|-----|---------|--------|----------|------|-----|---------|--------|----------|------|-----|---------|--------|----------|------|-----|---------|--------|----------|
| Statement | n | av. | md | dev. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.1) | n=4 | av.=4,5 | md=5,0 | dev.=1,0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.2) | n=7 | av.=4,6 | md=5,0 | dev.=0,8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.3) | n=6 | av.=4,7 | md=5,0 | dev.=0,5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.4) | n=7 | av.=4,4 | md=5,0 | dev.=0,8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.5) | n=7 | av.=4,6 | md=5,0 | dev.=0,8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.6) | n=7 | av.=4,4 | md=5,0 | dev.=1,0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.7) | n=6 | av.=4,3 | md=5,0 | dev.=1,0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

3. Scope, Difficulty & Pace



4. Please answer the following questions.



Comments Report

4. Please answer the following questions.

4.16) What did you particularly like best about this course?

- I really appreciate the knowledge of lecturer. He has very thorough knowledge about the seminar/topic.
- The different topics
- The lecturer's skills

4.17) What did you particularly not like about this course? Which of your expectations were not met (yet)?
Do you have further remarks or suggestions?

- Very few participants