

Prof. Dr. Gernot Grabher
(PERSÖNLICH)



Auswertungsbericht Ihrer Lehrveranstaltung

Sehr geehrter Herr Prof. Dr. Grabher,

hier erhalten Sie das Ergebnis der automatisierten Auswertung Ihrer Lehrveranstaltung "Sharing, Noble Promises, Disruptive Practices, Puzzled Politics.".

Im Auswertungsbericht werden für alle einzelnen Fragen folgende Werte aufgelistet:

- n = Die Anzahl der Nennungen zu dieser Frage.
mw = Mittelwert; hier das arithmetische Mittel.
md = Median; der Median halbiert die Verteilung der Nennungen. Unter- und oberhalb dieses Wertes liegt jeweils die Hälfte der Datenwerte.
s = Standardabweichung; ein Streuungsmaß, das angibt, wie weit die einzelnen Werte im Durchschnitt vom Mittelwert entfernt liegen.
E = Anzahl der Enthaltungen zu dieser Frage.

Im Abschnitt "Globalwerte" des Berichts sind für die folgenden Themenbereiche der Mittelwert (mw) und die Standardabweichung (s) abgebildet:

- 1) "Planning and Presentation": Erfasst, wie gut die Veranstaltung geplant und gegliedert ist und wie gut die Inhalte vermittelt werden.
- 2) "Interaction with Students": Erfasst, in welchem Ausmaß sich die/der Lehrende freundlich und respektvoll gegenüber den Studierenden verhält, an ihrem Lernerfolg Interesse zeigt und auf sie eingeht.
- 3) "Interestingness and Relevance": Erfasst, wie interessant die Veranstaltung gestaltet ist und in welchem Umfang die Verwendbarkeit und der Nutzen des Stoffes verdeutlicht werden.
- 4) "Difficulty, Pace and Complexity": Erfasst, inwieweit der Stoffumfang, der Schwierigkeitsgrad und das Tempo angemessen sind.
- 5) "Examinations(Accomplishment)": Erfasst die Vorbesprechung, Anleitung und Umsetzbarkeit wissenschaftlicher Ansprüche bei Prüfungsleistungen.
- 6) "Examinations(Presentation)": Erfasst die Vorbereitung der ReferentInnen sowie die Qualität der Referate und Vorträge.

Sollte die Anzahl der ausgewerteten Fragebögen (N) unter 10 liegen, wurden die offenen Antworten manuell anonymisiert.

Bei Rückfragen stehe ich Ihnen im Evaluationsbüro (Raum 4.033) unter (040) 42827-5696 (Mo-Mi) oder Evaluationhcu@hcu-hamburg.de gerne zur Verfügung.

Mit freundlichen Grüßen

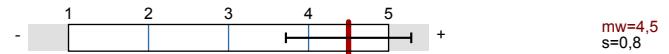
Maja Oberhollenzer

HafenCity Universität Hamburg
Evaluationsbüro

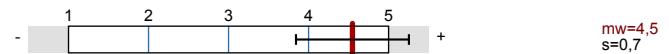
Sharing. Noble Promises, Disruptive Practices, Puzzled Politics.
 QS-M-008
 Erfasste Fragebögen = 8

Globalwerte

Planning and Presentation



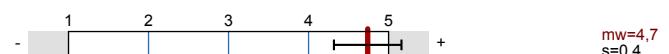
Interaction with Students



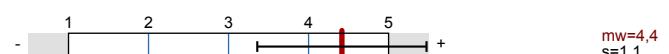
Interestingness and Relevance



Examinations (accomplishment)



Examinations (presentation)



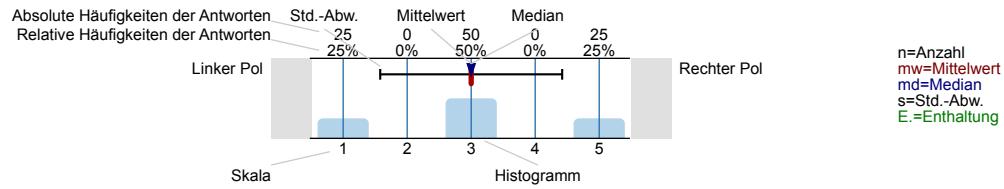
Difficulty, Pace and Complexity (Optimum = 3)



Auswertungsteil der geschlossenen Fragen

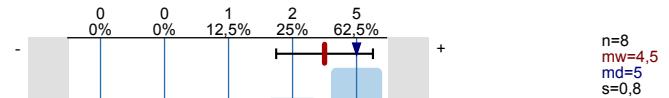
Legende

Frage

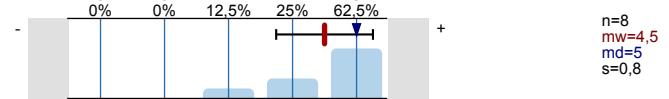


Please assess the extent to which you agree to the following statements concerning the course.

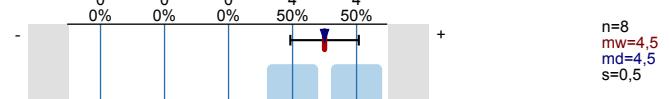
The seminar is clearly structured.



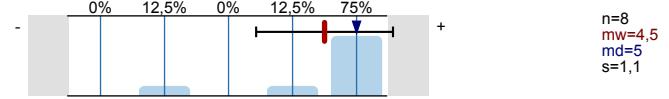
The lecturer seems to care about the students' learning success.



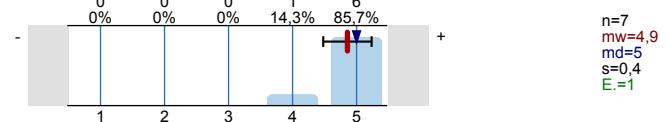
The lecturer makes the seminar interesting.



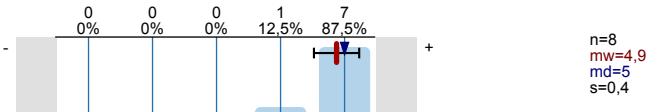
The lecturer behaves in a friendly and respectful manner towards the students.



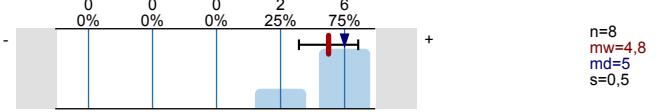
The lecturer conveys the fact that the students can also make use of the knowledge gained in the seminar in other subjects / areas.



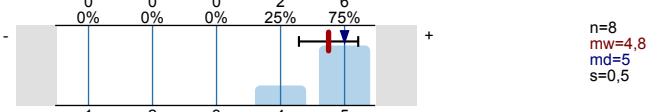
The seminar provides a good overview of the subject area.



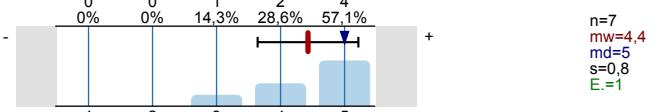
The lecturer goes into the students' questions and suggestions in sufficient detail.



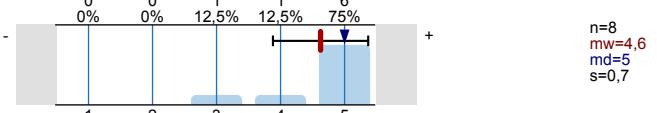
The lecturer gives explanatory or secondary information on the subjects covered.



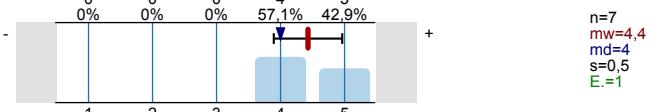
The lecturer clarifies the usability and usefulness of the subject covered.



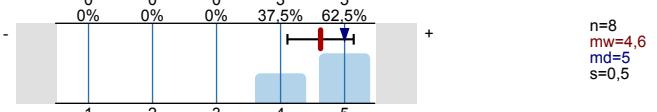
The seminar is a good combination of conveyance of knowledge and discussion.



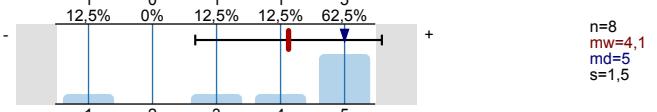
There is a good working climate in the seminar.



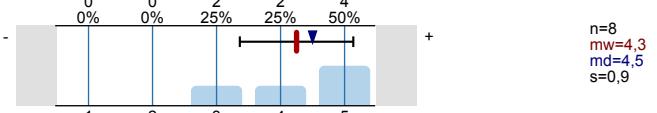
The lecturer encourages my interest in the subject area.



The lecturer makes use of helpful aids to support the learning process (e.g. literature list, script, slides).

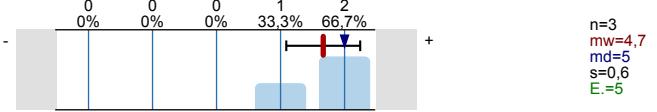


The way in which the seminar is held furthers understanding of the subject.

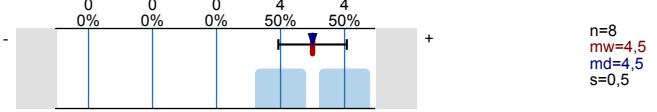


Examinations

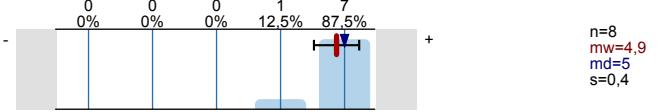
I'm satisfied with the lecturer's support of my exam (preliminary and follow-up talks).



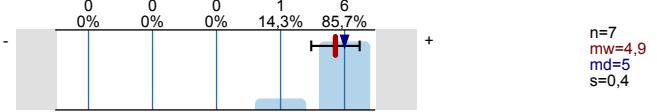
The lecturer formulated scientific and content-related requirements clearly.



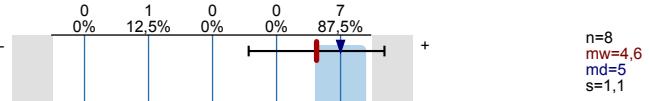
The scientific and content-related requirements are feasible.



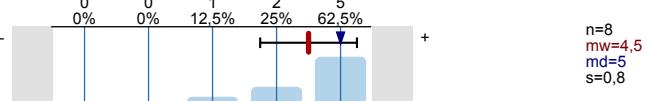
During the examination of the topic, it was possible to make individual assumptions and discuss them.



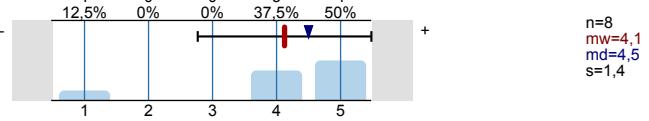
The contributors are usually well prepared for questions and discussions.



The really relevant information is usually emphasized in most presentations.

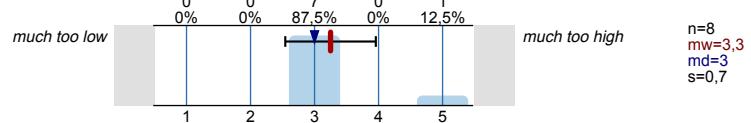


The contributors usually present the information in a comprehensible manner.

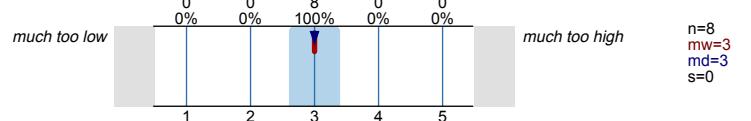


Scope, Difficulty & Pace

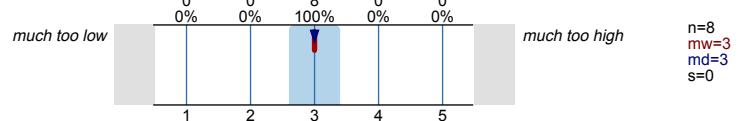
The scope of the seminar is:



The level of difficulty of the seminar is:



The pace of the seminar is:



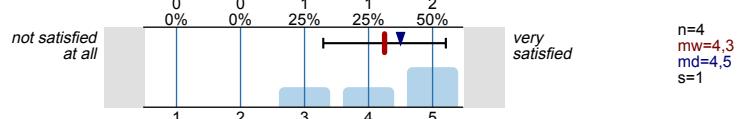
Please answer the following questions.

Are there circumstances *particularly* disturbing in this course? (several answers possible)

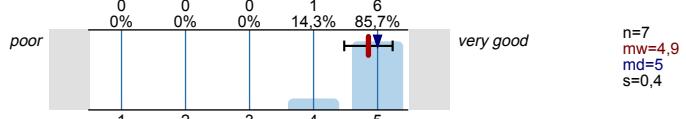
Building services (e.g. blinds, lighting, ventilation, heating)	12.5%
Audio & visual equipment (e.g. projector, mic, speaker, board)	12.5%
Allocated room (appropriate size, seats, regular availability)	0%
Too few computers	0%
Work habits of fellow students	0%
Social behavior of fellow students	0%
Too few participants	25%
Too many participants	0%
External noises	12.5%
Postponements / cancellations	0%
Scheduling	0%
Essential literature not available	0%

n=8

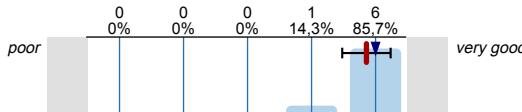
How satisfied are you with the general conditions pertaining to this course overall?



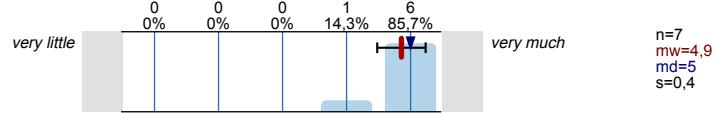
How do you rate the lecturer as the course instructor?



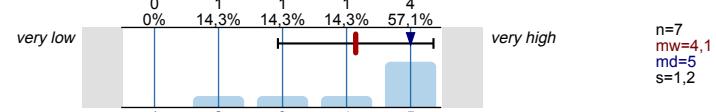
How do you rate the course overall?



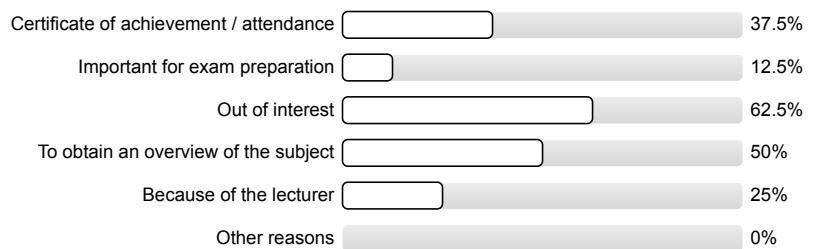
How much have you learned in this course?



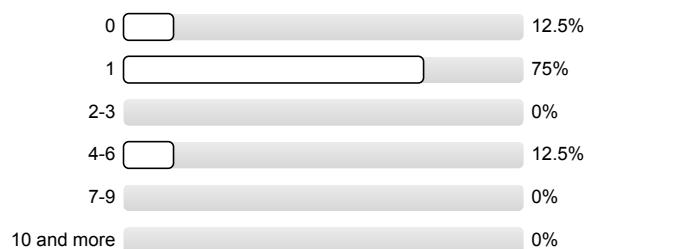
What was your level of interest in the course subject before the course began?



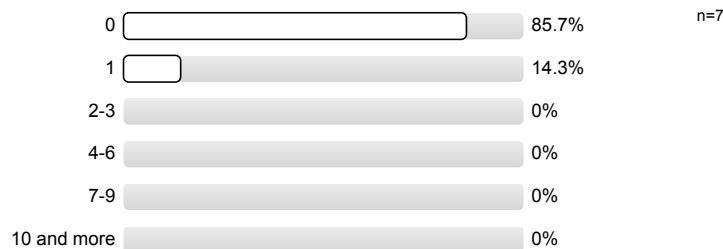
What were your reasons for attending the course? (several answers possible)



How many hours do you spend on average per week outside class working on the substance matter?



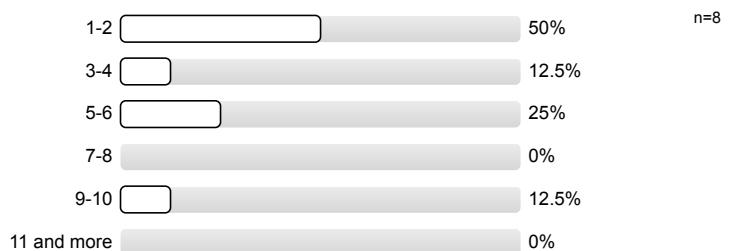
How many sessions of the course did you miss?



What is your course of studies?



Which semester are you currently enrolled for?



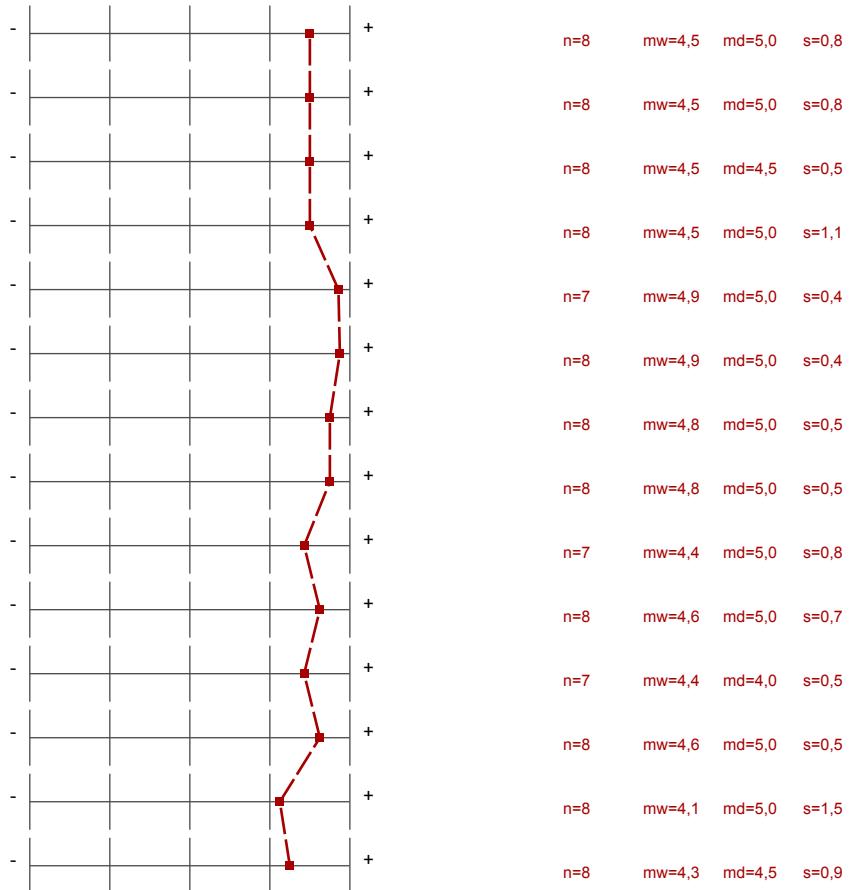
Profillinie

Teilbereich: SF
 Name der/des Lehrenden: Prof. Dr. Gernot Grabher
 Titel der Lehrveranstaltung: Sharing. Noble Promises, Disruptive Practices, Puzzled Politics.
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

Please assess the extent to which you agree to the following statements concerning the course.

The seminar is clearly structured.



The lecturer seems to care about the students' learning success.



The lecturer makes the seminar interesting.



The lecturer behaves in a friendly and respectful manner towards the students.



The lecturer conveys the fact that the students can also make use of the knowledge gained in the seminar in other subjects / areas.



The seminar provides a good overview of the subject area.



The lecturer goes into the students' questions and suggestions in sufficient detail.



The lecturer gives explanatory or secondary information on the subjects covered.



The lecturer clarifies the usability and usefulness of the subject covered.



The seminar is a good combination of conveyance of knowledge and discussion.



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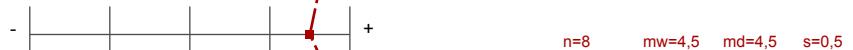


Examinations

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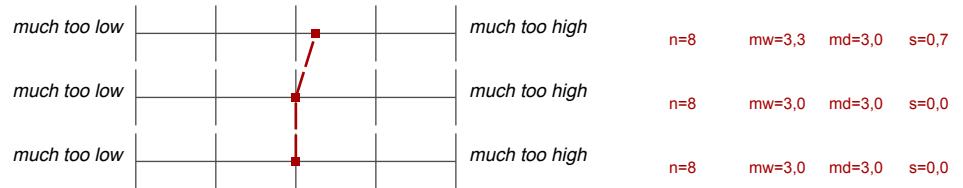


The contributors usually present the information in a comprehensible manner.



Scope, Difficulty & Pace

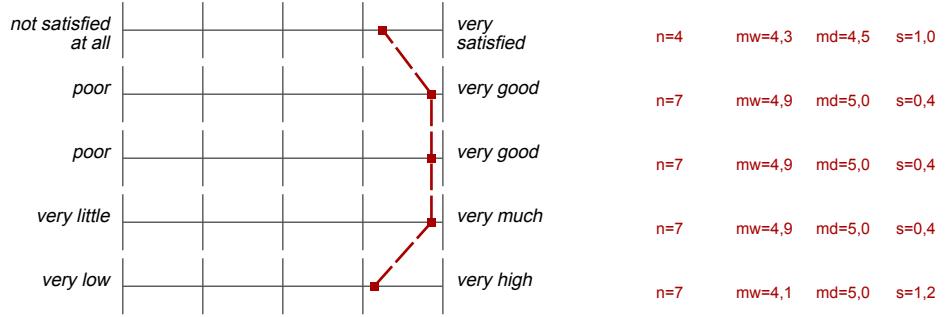
The scope of the seminar is:



The level of difficulty of the seminar is:

The pace of the seminar is:

How satisfied are you with the general conditions pertaining to this course overall?



How do you rate the lecturer as the course instructor?

How do you rate the course overall?

How much have you learned in this course?

What was your level of interest in the course subject before the course began?

Auswertungsteil der offenen Fragen

Please answer the following questions.

What did you particularly like best about this course?

- - very small group of students, who are interested in contribute their own thoughts
 - that the students' presentations are always added to by the professor's presentation, which adds professional knowledge
- The in-depth discussion about specific aspects