

Prof. Dr. Gernot Grabher
(PERSÖNLICH)



Auswertungsbericht Ihrer Lehrveranstaltung

Sehr geehrter Herr Prof. Dr. Grabher,

hier erhalten Sie das Ergebnis der automatisierten Auswertung Ihrer Lehrveranstaltung "The Sharing Economy. Post-Capitalist Alternative or Neoliberalization of Everyday Life (engl.)".

Im Auswertungsbericht werden für alle einzelnen Fragen folgende Werte aufgelistet:

- n = Die Anzahl der Nennungen zu dieser Frage.
mw = Mittelwert; hier das arithmetische Mittel.
md = Median; Der Median halbiert die Verteilung der Nennungen. unter- und oberhalb dieses Wertes liegt jeweils die Hälfte der Datenwerte.
s = Standardabweichung; ein Streuungsmaß, das angibt, wie weit die einzelnen Werte im Durchschnitt vom Mittelwert entfernt liegen.
E = Anzahl der Enthaltungen zu dieser Frage.

Im Abschnitt "Globalwerte" des Berichts sind für die folgenden Themenbereiche der Mittelwert (mw) und die Standardabweichung (s) abgebildet:

- 1) "Planning and Presentation": Erfasst wie gut die Veranstaltung geplant und gegliedert ist und wie gut die Inhalte vermittelt werden.
- 2) "Interaction with Students": Erfasst in welchem Ausmaß sich die/der Lehrende freundlich und respektvoll gegenüber den Studierenden verhält, an ihrem Lernerfolg Interesse zeigt und auf sie eingeht.
- 3) "Interestingness and Relevance": Erfasst wie interessant die Veranstaltung gestaltet ist und in welchem Umfang die Verwendbarkeit und der Nutzen des Stoffes verdeutlicht wird.
- 4) "Quality of Presentations": Erfasst die Vorbereitung der ReferentInnen sowie die Qualität der Referate und Vorträge.
- 5) "Difficulty, Pace and Complexity": Erfasst inwieweit der Stoffumfang, der Schwierigkeitsgrad und das Tempo angemessen sind.

Sollte die Anzahl der ausgewerteten Fragebögen (N) unter 16 liegen, wurden die offenen Antworten manuell anonymisiert.

Bei Rückfragen stehe ich Ihnen im Evaluationsbüro (Raum 4.033) unter (040) 42827-5696 oder Evaluationsbuero@hcu-hamburg.de gerne zur Verfügung.

Mit freundlichen Grüßen

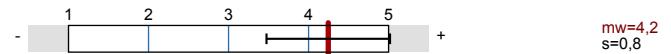
Oliver Rayiet

HafenCity Universität Hamburg
Evaluationsbüro

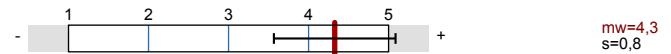
**The Sharing Economy. Post-Capitalist
Alternative or Neoliberalization of Everyday
Life (engl.) (SF-M-041)**

Globalwerte

Planning and Presentation



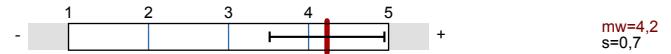
Interaction with Students



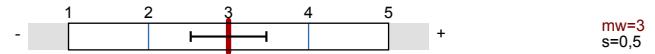
Interestingness and Relevance



Quality of Presentations



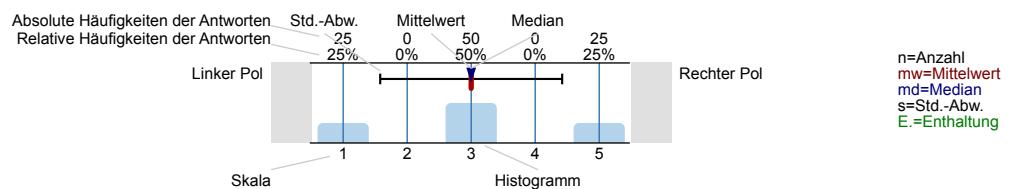
Difficulty, Pace and Complexity (Optimum = 3)



Auswertungsteil der geschlossenen Fragen

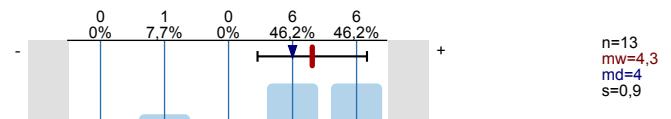
Legende

Frage text

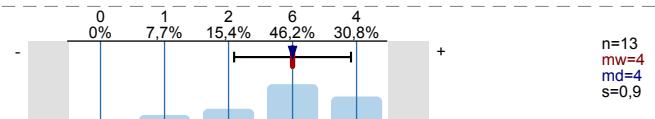


Please assess the extent to which you agree to the following statements concerning the course.

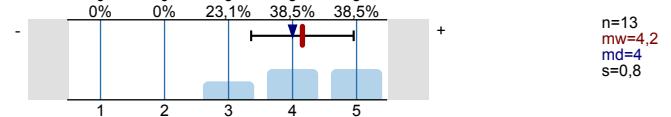
The seminar is clearly structured.



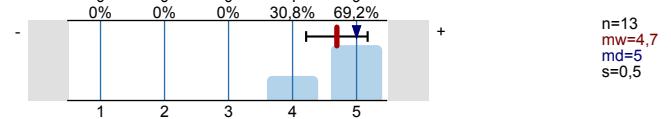
The lecturer seems to care about the students' learning success.



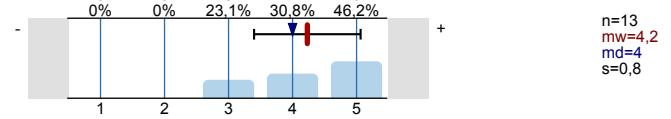
The lecturer makes the seminar interesting.



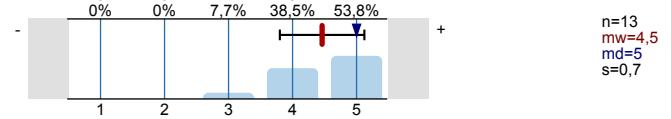
The lecturer behaves in a friendly and respectful manner towards the students.



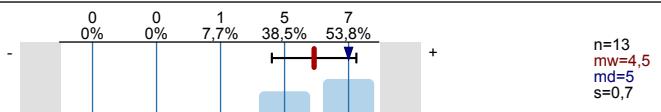
The lecturer conveys the fact that the students can also make use of the knowledge gained in the seminar in other subjects/areas.



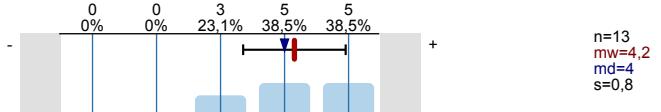
The seminar provides a good overview of the subject area.



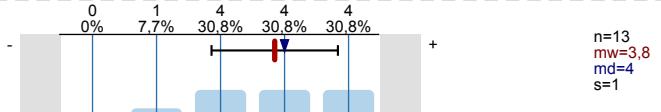
The lecturer goes into the students' questions and suggestions in sufficient detail.



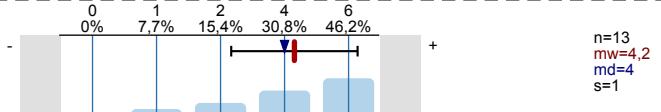
The lecturer gives explanatory or secondary information on the subjects covered.



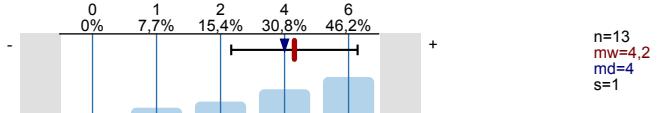
The lecturer clarifies the usability and usefulness of the subject covered.



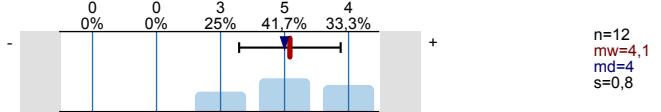
The seminar is a good combination of conveyance of knowledge and discussion.



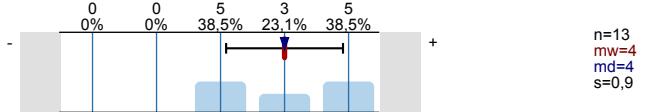
There is a good working climate in the seminar.



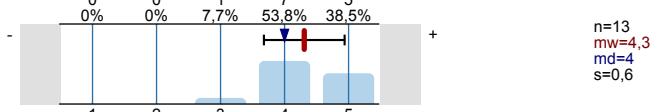
The lecturer encourages my interest in the subject area.



The lecturer makes use of helpful aids to support the learning process (e.g. literature list, script, transparencies).



The way in which the seminar is held furthers understanding of the subject.

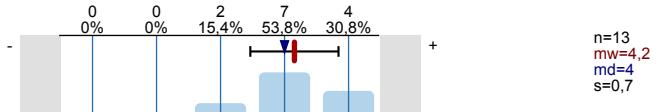


Are presentations hold in the seminar?

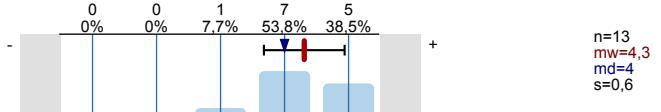


Only when presentations are hold:

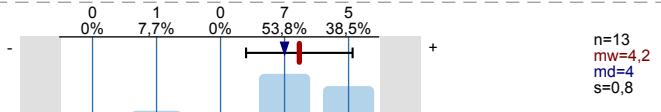
The contributors are usually well prepared for questions and discussions.



The really relevant information is usually emphasised in most presentations.

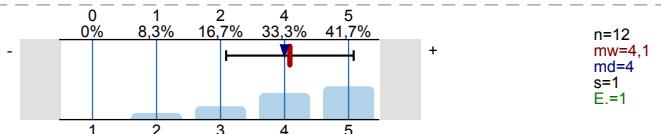


The contributors usually present the information in a comprehensible manner.



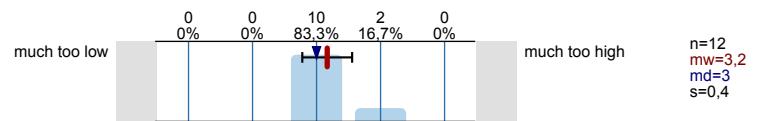
If you have given a presentation yourself:

I am pleased with the advice given to me on my presentation by my seminar instructor (e.g. preliminary discussion, debriefing, feedback).

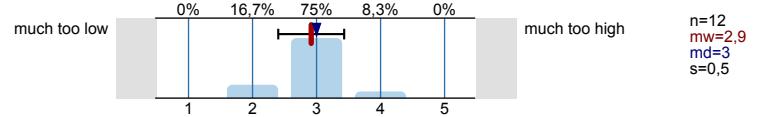


Scope, Difficulty & Pace

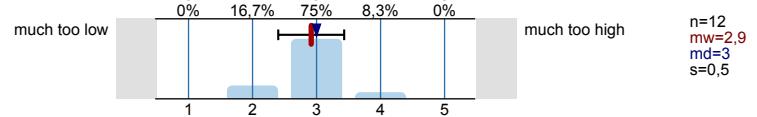
The scope of the seminar is:



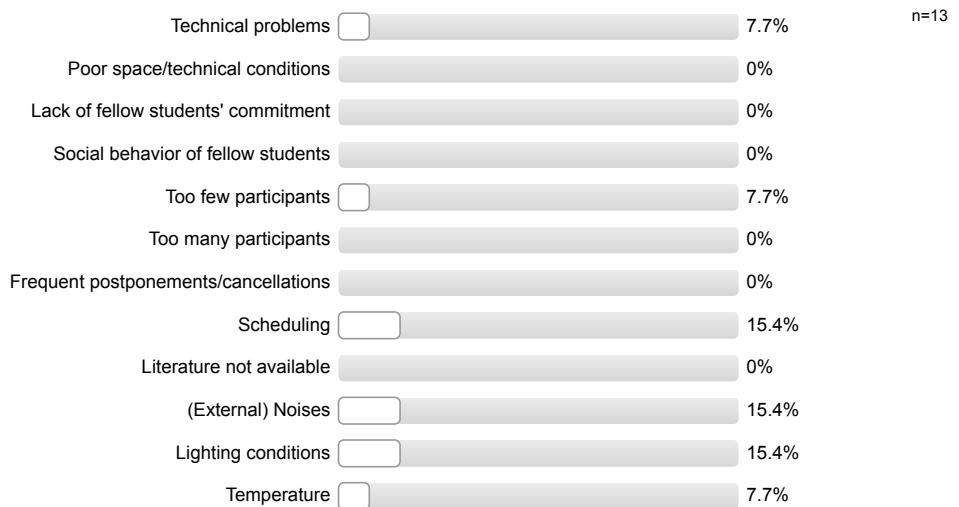
The level of difficulty of the seminar is:



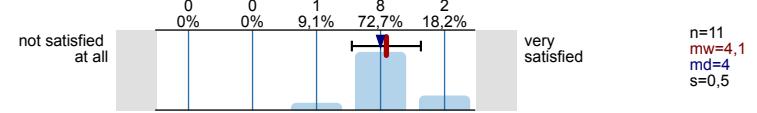
The pace of the seminar is:



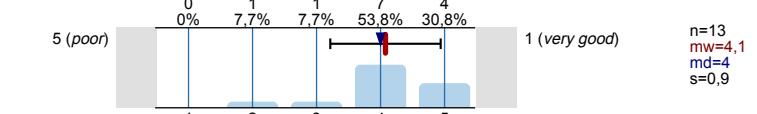
Please answer the following questions.

Are there circumstances *particularly* disturbing in this course? (several answers possible)

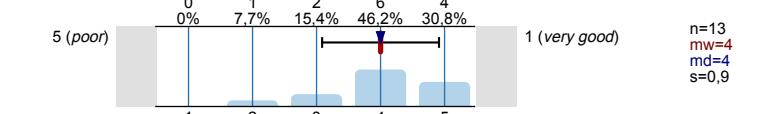
How satisfied are you with the general conditions pertaining to this course all in all?



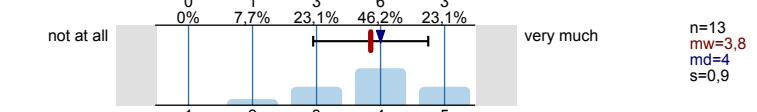
Which "school grade" would you give the lecturer as the course instructor?



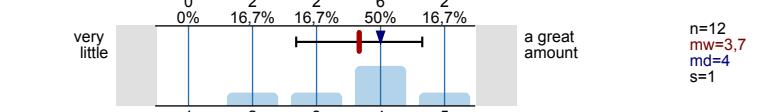
Which overall "school grade" would you give the course?



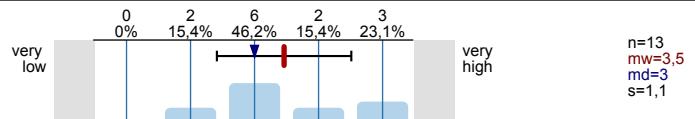
Did you have fun attending the course?



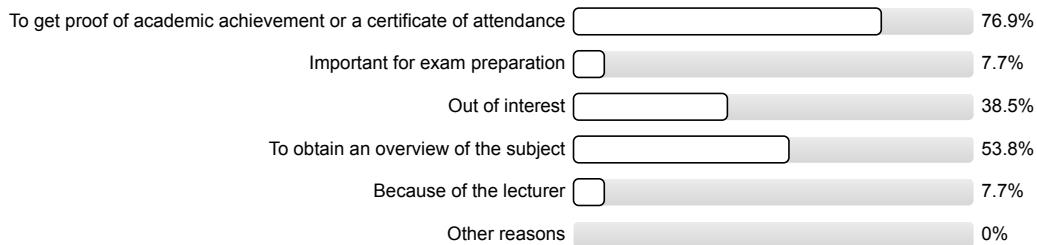
How much have you learnt in this course?



What was your level of interest in the course subject before the course began?



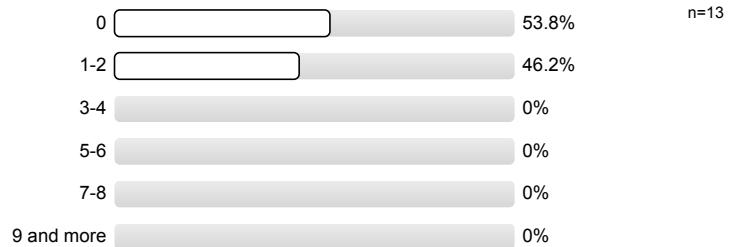
What were your reasons for attending the course? (several answers possible)



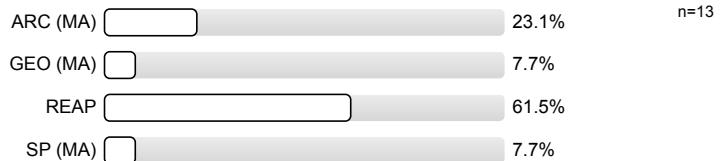
How much time do you spend on average per week outside class working on the substance matter?
(please state in hours, rounding off)



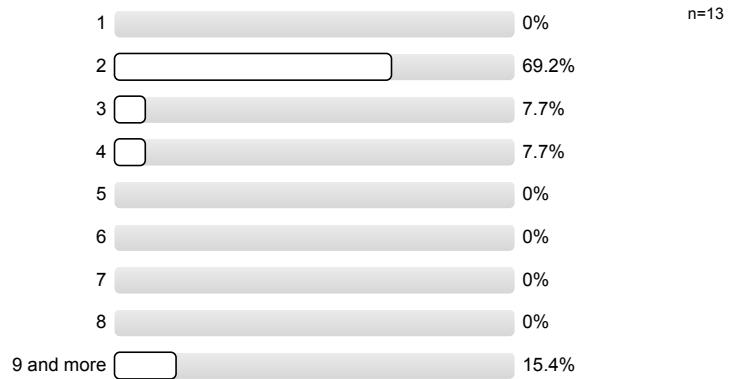
How many sessions of the course did you miss?



What is your study program?



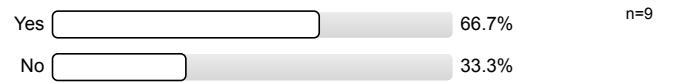
Which semester are you currently enrolled for?



Please check your gender.



Should this course be recommended for the teaching award?



Profillinie

Teilbereich: SF

T Name der/des Lehrenden: Prof. Dr. Gernot Grabher

Titel der Lehrveranstaltung: The Sharing Economy. Post-Capitalist Alternative or Neoliberalization of Everyday Life (engl.)
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

Please assess the extent to which you agree to the following statements concerning the course.

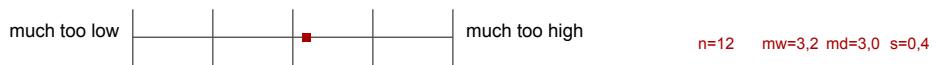
- | | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------|---|--|--|------|---------------------|
| The seminar is clearly structured. | - | | | n=13 | mw=4,3 md=4,0 s=0,9 |
| The lecturer seems to care about the students' learning success. | - | | | n=13 | mw=4,0 md=4,0 s=0,9 |
| The lecturer makes the seminar interesting. | - | | | n=13 | mw=4,2 md=4,0 s=0,8 |
| The lecturer behaves in a friendly and respectful manner towards the students. | - | | | n=13 | mw=4,7 md=5,0 s=0,5 |
| The lecturer conveys the fact that the students can also make use of the knowledge gained in the seminar in other subjects/areas. | - | | | n=13 | mw=4,2 md=4,0 s=0,8 |
| The seminar provides a good overview of the subject area. | - | | | n=13 | mw=4,5 md=5,0 s=0,7 |
| The lecturer goes into the students' questions and suggestions in sufficient detail. | - | | | n=13 | mw=4,5 md=5,0 s=0,7 |
| The lecturer gives explanatory or secondary information on the subjects covered. | - | | | n=13 | mw=4,2 md=4,0 s=0,8 |
| The lecturer clarifies the usability and usefulness of the subject covered. | - | | | n=13 | mw=3,8 md=4,0 s=1,0 |
| The seminar is a good combination of conveyance of knowledge and discussion. | - | | | n=13 | mw=4,2 md=4,0 s=1,0 |
| There is a good working climate in the seminar. | - | | | n=13 | mw=4,2 md=4,0 s=1,0 |
| The lecturer encourages my interest in the subject area. | - | | | n=12 | mw=4,1 md=4,0 s=0,8 |
| The lecturer makes use of helpful aids to support the learning process (e.g. literature list, script, transparencies). | - | | | n=13 | mw=4,0 md=4,0 s=0,9 |
| The way in which the seminar is held furthers understanding of the subject. | - | | | n=13 | mw=4,3 md=4,0 s=0,6 |

Only when presentations are held:

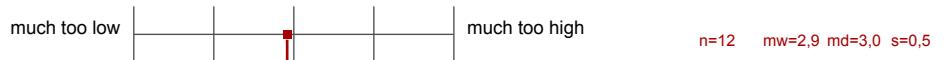
- | | | | | | | | | | | |
|------------------------------------------------------------------------------------------------------------------------------------------|---|--|--|--|--|--|--|---|------|---------------------|
| The contributors are usually well prepared for questions and discussions. | - | | | | | | | + | n=13 | mw=4,2 md=4,0 s=0,7 |
| The really relevant information is usually emphasised in most presentations. | - | | | | | | | + | n=13 | mw=4,3 md=4,0 s=0,6 |
| The contributors usually present the information in a comprehensible manner. | - | | | | | | | + | n=13 | mw=4,2 md=4,0 s=0,8 |
| If you have given a presentation yourself:
I am pleased with the advice given to me on my presentation by my seminar instructor (e.g. | - | | | | | | | + | n=12 | mw=4,1 md=4,0 s=1,0 |

Scope, Difficulty & Pace

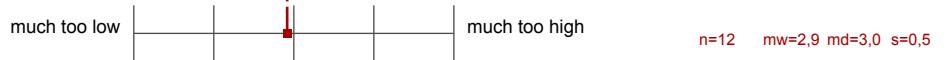
The scope of the seminar is:



The level of difficulty of the seminar is:



The pace of the seminar is:

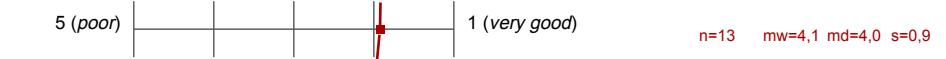


Please answer the following questions.

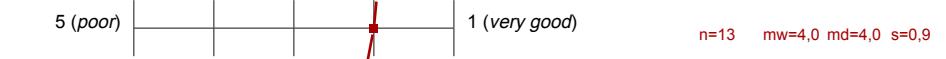
How satisfied are you with the general conditions pertaining to this course all in all?



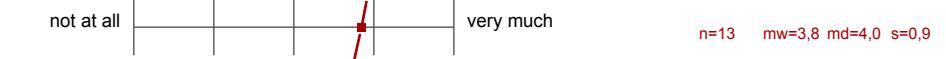
Which "school grade" would you give the lecturer as the course instructor?



Which overall "school grade" would you give the course?



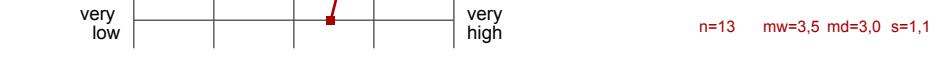
Did you have fun attending the course?



How much have you learnt in this course?



What was your level of interest in the course subject before the course began?



Auswertungsteil der offenen Fragen

Please answer the following questions.

What did you particularly like about this course? (*Please only complete in block letters*)

- The subject was really interesting. The way that the seminars were held was really interactive. All the participants had to study and present a specialised topic. Broadened one's horizon, because the main topic is a general useful one.
- the profound knowledge of the lecturer, the clear structure of presentation
- very interesting literature, the blocking into 4 hours of coursework -> get more info at one time

What did you particularly not like about this course? Use this space for further remarks and suggestions!

- nothing in particular, but we could have more instructions about the final paper.
- that not all topics for presentation were covered
- too many student presentations. More engaged discussion.
- too much focus on presentations by students -> BETTER: more infos by professor