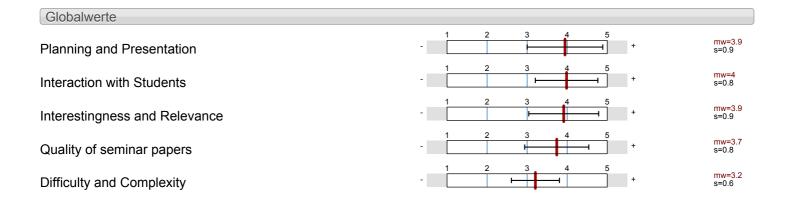
HafenCity Universität Hamburg (HCU) Evaluationsbüro Hebebrandstraße 1 22297 Hamburg



## Prof. Dr. Gernot Grabher



Q-M053 - Resilience: The Science of Survival (SF\_M\_053) Erfasste Fragebögen = 20



#### Auswertungsteil der geschlossenen Fragen

Histogramm

# Relative Häufigkeiten der Antworten Std.-Abw. Mittelwert Median 25% 0% 50% 0% 25% Rechter Pol

Skala

n=Anzahl mw=Mittelwert md=Median s=Std.-Abw. F =Fnthaltung

#### Please assess the extent to which you agree to the following statements concerning the course. 15.8% 42.1% 36.8% • The seminar is clearly structured. n=19 mw=4.1 md=4 s=0.9 strongly disagree ▼ strongly ▼agree 11.1% 22.2% 50% 16.7% • The lecturer seems to care about the students' learning n=18 mw=3.7 md=4 s=0.9 strongly disagree ▼ strongly ▼agree success. 42.1% 42.1% n=19 mw=4.3 md=4 s=0.7 The lecturer makes the seminar interesting. strongly disagree ▼ strongly ▼agree 2 5 0% 5.3% 84.2% 0% 10.5% n=19 mw=4.8 md=5 s=0.5 • The lecturer behaves in a friendly and respectful strongly disagree ▼ strongly ▼agree manner towards the students. 33.3% 38.9% n=18 mw=4.1 md=4 s=0.8 The lecturer conveys the fact that the students can strongly disagree ▼ strongly ▼agree also make use of the knowledge gained in the seminar in other subjects / areas. 0% 16.7% 11.1% 38.9% The seminar provides a good overview of the subject n=18 mw=3.9 md=4 s=1.1 strongly disagree ▼ strongly ▼agree area.



The scope of the seminar is:	much too low	0%	2	68.4%	31.6%	5	much too high	n=19 mw=3.3 md=3 s=0.5
The pace of the seminar is:	much too low	0%	21.1% ———————————————————————————————————	57.9%	21.1%	5	much too high	n=19 mw=3 md=3 s=0.7
I am satisfied with the general conditions pertaining to this course (the room, the equipment, the timing, temperature, noise and lighting conditions, etc).	strongly disagree	0%	21.1%	42.1%	26.3%	10.5%	strongly agree	n=19 mw=3.3 md=3 s=0.9
If you gave a presentation which "school grade" (1-5) would you give yourself for the presentation?	1 (very good)	13.3%	20%	53.3%	13.3% H	5	5 (poor)	n=15 mw=2.7 md=3 s=0.9
Which "school grade" (1-5) would you give the lecturer as the course instructor?	1 (very good)	35.3%	41.2%	3	11.8%	5	5 (poor)	n=17 mw=2 md=2 s=1
Which overall "school grade" (1-5) would you give the course?	1 (very good)	6.3%	31.3%	62.5%	0%	5	5 (poor)	n=16 mw=2.6 md=3 s=0.6
How much have you learnt in this course?	very little	0%	5.9%	52.9%	23.5%	17.6%	a great amount	n=17 mw=3.5 md=3 s=0.9
What was your level of interest in the course subject before the course began?	very low	11.8%	11.8%	17.6%	47.1%	11.8%	very high	n=17 mw=3.4 md=4 s=1.2
What were your reasons for attending the course? (seven	al answers possil	ole)						
to get proof of academic achievement or a certificate of attendance						15%	n=20	
important for exam preparation					0%			
out of interest					30%			
to obtain an overview of the subject					30%			
because of the lecturer					20%			
	other reasons						5%	

How much time do you spend on average per week (outside class) working on the substance matter? (please state in hours, rounding off)		
0	16.7%	n=18
1	22.2%	
2	27.8%	
3	11.1%	
4	16.7%	
7	5.6%	
How many sessions of the course did you miss?		
0	31.3%	n=16
1-2	62.5%	
3-4	0%	
5-6	0%	
7-8	0%	
9 and more	6.3%	
What is your study program?		
GEO (MA)	33.3%	n=15
REAP	26.7%	
SP (BA)	6.7%	
SP (MA)	20%	
UD	13.3%	
Which semester are you currently enrolled for?		
1	0%	n=16
2	81.3%	
3	0%	
4	12.5%	
5	0%	
6	0%	
7	0%	
8	6.3%	
9 and more	0%	
Please check your gender:		
female	58.3%	n=12
male	41.7%	

# Profillinie

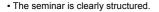
Teilbereich: Q-Studies

Name der/des Lehrenden: Prof. Dr. Gernot Grabher

Titel der Lehrveranstaltung: Q-M053 - Resilience: The Science of Survival

(Name der Umfrage)

### Please assess the extent to which you agree to the following statements concerning the course.



- The lecturer seems to care about the students' learning success.
- The lecturer makes the seminar interesting.
- The lecturer behaves in a friendly and respectful manner towards the students.
- The lecturer conveys the fact that the students can also make use of the knowledge gained in the seminar in other subjects / areas.
- The seminar provides a good overview of the subject area.
- The lecturer goes into the students' questions and suggestions in sufficient detail.
- The lecturer gives explanatory or secondary information on the subjects covered.
- The lecturer clarifies the usability and usefulness of the subject covered.
- The seminar is a good combination of conveyance of knowledge and discussion.
- There is a good working climate in the seminar.
- The lecturer encourages my interest in the subject area.
- The lecturer makes use of helpful aids (e.g. literature list, script, transparencies) to support the learning process.
- The way in which the seminar is held furthers understanding of the subject.
- The contributors are usually well prepared for questions and discussions.
- The really relevant information is usually emphasised in most presentations.
- The contributors usually present the information in a comprehensible manner.
- I am very pleased with the advice given to me on my presentation by my seminar instructor (e.g. preliminary discussion, debriefing, feedback).

The level of difficulty of the seminar is:

The scope of the seminar is:

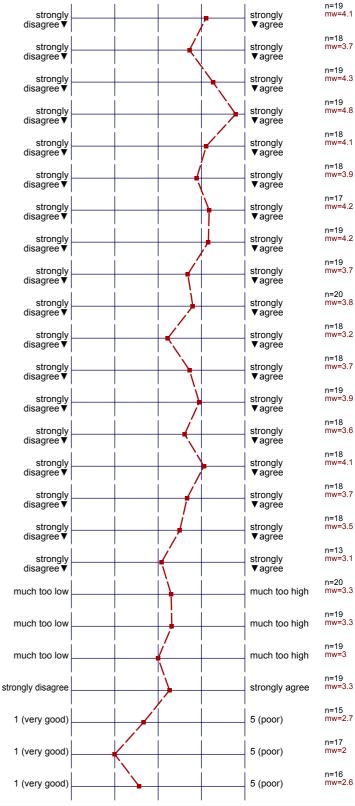
The pace of the seminar is:

I am satisfied with the general conditions pertaining to this course (the room, the equipment, the timing, temperature, noise and lighting conditions, etc.)

If you gave a presentation which "school grade" (1-5) would you give yourself for the presentation?

Which "school grade" (1-5) would you give the lecturer as the course instructor?

Which overall "school grade" (1-5) would you give the course?



How much have you learnt in this course?

What was your level of interest in the course subject before the course began?



# Auswertungsteil der offenen Fragen

Please assess the extent to which you agree to the following statements concerning the course.

What did you particularly like about this course? (Please only complete in block letters)

THE COURSE COVERED HANY DIFFERENT FIELDS OF THE TOPIC.

Useful for general knowledge, developing good work ethic & company

Tutor's explanation.

The explana

THE LECTURER'S EXPLANATIONS

-internationality: different students from all over the world and with different background studies.

# - INTERESTING APPROACHES

ANOTHER POINT OF VIEW ON THE & WORLD'S TOPICS WHICH ARE NOT SO IMPORTANT OR PRESENT IN THY STUDY PROGRATI. I LIKE THE IDEA OF CORBINIUS DIFFERENT FIELDS ON LEARN THE DIFFERENT WAYS OF THINKING

The Topic

Prof. Grabber gave as good Wisight du the topie.

What did you particularly not like about this course? Use this space for further remarks and suggestions!

nore of ten. Student presentations should be reduced.

THE INPUT WAS VERY HIGH AHOUNT (ARTICLES), ALSO THE CONTENT OF THE MATERIALS WAS DIFFICULT TO UNDERSTAND /FOLLOW

14.06.2012

Boring.

Difficult to dudestand Seninour attenes. Seninours quate lintertle truly exhibitive

- always presentations and no seen connection => confused structure

# THE AFTERNOON TIMING!

- I THOUGHT IT FOCUSED A BIT TOO MUCH ON ECONOMICS, NOT SO MUCH ON SOCIAL ISSUES. I HOULD LIKE TO EXPLORE THE CONNECTION OF THE SUBJECT TO ARCHITECTURE, URBAN PLANNING, ETC... OUR DISCIPLINES.

TOO TRATING TEXTS TO BE READWHICH IS - ONE TO THE FACT OF A LOT OF WORK DURING THE SETTER-SITTPLY NOT POSSIBLE.

SORETHES IT WAS TOO PLYLOS OPHICAL AND ABSTRACT FOR THE-

LESS presentation more communication

I Would like to get more input! from Prof. Grabba